

Importance of Student Centric Schemes in the Holistic Development.

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Abstract-

Indian education system has various facets such as social class, tribe, religion, caste minorities, rural-urban differences, sexual stratification and linguistics differences which influences on the education & learning environment. If we think on the stock of historical development of Indian Higher Education which largely the colonial framework of higher education. But In post independent India UGC, HRDC, NAAC, NBA, NCERT and AICET are some autonomous institutions in higher education, which set the policy for the various academic, administrative, economic, social concerns & Global perspectives in higher education. NAAC suggest to run HEIs some schemes like Remedial Teaching, Advance Learning and Mentoring which make them students able to improve their academic performance. This paper talks about the mechanism & importance of Student Centric Schemes in the holistic development of student.

Keywords: HEIs, Facets, Holistic, Student Centric Schemes, Academic Performance

Introduction: -

Since period of time education is a concept created by humans for the development of society. Human society is an element of the whole of nature. We see the change in nature in natural way, Evolution has proved this point. As human society is dynamic, the needs of this society change from time to time. To meet these changes, we have to inculcate the changes in socio, economic, religious, cultural and educational aspects. Education is considered to be the most important and dynamic tool. Therefore, education has to take a step forward in these changes by thinking about the future of society. But this education should be interdisciplinary and multidisciplinary in nature then only the holistic development of pupil took place and these skills will give them livelihood opportunities.

School is a replica of our society. Good citizens are needed to build a better society, which accomplishes the school. That is why the future of the country is said to shaping in school rooms. If we glance on socio-economically developed countries, their education system is linked to the development of the country. Schools work to create a better generation. Education has the power to change and

shape the future of the country. Student is the soul of education system. To develop students' overall attributes and personality development teacher should pay personal attention. For this purpose, NAAC & UGC suggested many effective schemes for the improvement of students such as Remedial Teaching, Advance Learning and Mentoring for HEI.

Students Mentoring Scheme-

Student mentoring system helps for grooming of students and assesses their academic strengths and orients them to choose appropriate academic careers. This system also helps students to adapt to new environment especially for students coming from rural and hilly areas.

Every college should forefront in mentoring students and imparting to them required knowledge and guidance. A proper and effective mentoring of students will definitely achieve the learning outcomes. Mentoring provides students with information on various skill courses, bridge courses and value added coerces etc. for their academic prosperity.

Role of Teacher in Mentoring –

Teachers' role in mentoring is to Focus and motivate students to achieve learning goals and thereby improve their academic performance. Further teacher should generate curiosity and interest in

academics and other institutional activities amongst the students. Teacher should guide, encourage, and advice the students about their life, mental and emotional well-being and listen to their issues with patience and help them solve their concerns with appropriate resources, support and referral available.

Remedial Teaching Scheme –

Remedial Teaching Scheme helps slow learner student to improve academic excellence. For the planning and execution of this scheme teacher has to diagnose and identify the slow learners in the class. Further, teacher should diagnose strength and weaknesses of slow learners to improve academic performance of slow learners as compared to other students

Remedial teaching scheme helps slow learners to overcome the lacunas in their previous knowledge & also it helps to find a remedy on slow learners existing learning issues. NAAC aims to add in the progress and the development of slow learners need competencies and learning objectives through this scheme. With the effective teaching teacher should instil the basic needed skills among the students by providing special guidance and attention. Further, teacher help them overcome the fear about subject and provide learning support to students who lag far behind their counterpart in academic performance

Advance Learning Programme-

Consistently made efforts and actions to sustain the educational thoughts flow accepted the deployment of educational streams. The attitude of a person or group behind the creation to deployment is to be ready to overcome persistent problems. If successful, it could lead to the deployment of a stream in the educational thought. Advance Learning Programme will creates such thought provoking among the students.

According to H G Barnette, Innovation is any thought, behaviour or thing that is new and is qualitatively different from existing form.

For the applications of new educational trends Trainings, Orientation/Refresher courses, seminars, Conferences, workshops, such techniques can be used to utilize. Experts' guidance, use of social media and modern technology and literature will assist for the application.

Internet & Communication Technology, Research has also brought many changes in the field of Education. The educational system of developed countries, their nature of the examinations and psychology of their students appears to be very positive and helps in the growth of their country. By considering these educational tools and to bring aforesaid changes into higher education system NAAC & UGC suggested the Advanced Learning Programmes for Academically sound students. For the advancement of student's teacher should organize special programmes like group discussions, debates, projects, case studies etc. for the enhancement and to inculcate special skills among the students.

Concluding Remarks -

Indian constitution has given to every person the right to live, educate and finances. But we see that economically backward students are lagging behind in their studies as they are unable to pay fees of private coaching classes and they found difficulties in learning. These students will not get opportunities & learning environment to learn the lagged syllabus to make expertise in the subject. The remedial teaching and Mentoring create such a holistic environment to students to achieve learning objectives. These are some ways by which teacher can get connect with students personally and pay more focused attention on the improvement of academic performance of individual student.

For the effectiveness & to achieve the goals of remedial teaching scheme the HEI should get information about the mechanism & course effectiveness by the analysis of feedbacks from all stakeholders of education system i.e. students, teachers, parents etc. In concluding remarks, we may say that remedial teaching will makes slow learners to cope with the learning environments. Student centric methods enhance the learning environment and help students to understand the critical concepts in easy way. Further, mentoring gives opportunities to teachers to come closer to students and solve their psychological issues and barriers in learning. These schemes helps to fulfil the national educational goals and helps in nation building.

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